Youth Empowerment through Technology, Arts and Media

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Community mapping
Discussion with traditional authorities
GPS and digital mapping training

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Quantitative research and mapping

Where are our existing resources?

- **amenity:** school
- **Facilities:** Pit Toilet
- **name:** Government School Bamali
- **No.of Benches:** 138
- **No.of Boys:** 236
- **No.of Girls:** 229
- **No.of Students:** 465
- **No.Teachers:** 8
- **Repetition Rate:** Class 1-0%, Class 2-3%, Class 3-2.4%, Class 4-1.5%, Class 5-9.0%, Class 6-0%
- **Student/Bench Ratio:** 4:1
- **Student/Teacher Ratio:** 58:1
Prioritizing issues

1. Insufficient health staff in Bamessing.
2. Portable water crisis in Bamessing.
3. Floods of (river) Munkirie Stream.
4. Prevalence of Malaria in Bamessing.
Prioritizing issues

1. Centre and Forced Marriage in Bangladesh.
2. High rate of drug intake by the youth.
3. Gambling by the youth → high crime wave.
4. Rape
5. Violence in School
6. Domestic Violence
Training: Video, Arts, Theater, Photography
Qualitative research, opinion gathering
Video-making on key themes
Art work on more sensitive issues
They just tell you to attend school, but don’t give you tuition.
Dialogue with traditional councils

Action & funding by local government
Rural youth voices in virtual spaces
Advocating globally
Early outcomes

**Individual.**
leadership, ownership, better gender balance

**Community.**
water project, cholera prevention, drop-outs

**National.**
youth agenda, new method for better governance

**Global.**
real people telling own story, advocating
Youth Film Team
Local partners - PAVIS

Timothy Ngum & Kenneth Nyah
My role

Bridging Tech Support Documenting Networking Blogging Tweeting Smart Aid Speaking Partnerships Collaboration

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